



BUILDING OUR FUTURE

COMMUNITY UNITES • STUDENTS SUCCEED • EVERYONE PROSPERS

Vision: Everyone achieving personal potential from cradle to career.

Mission: Together we will engage our community to provide an environment in which all contribute and excel.

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 @BuildingOurFut

 Building Our Future

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 Building Our Future Kenosha



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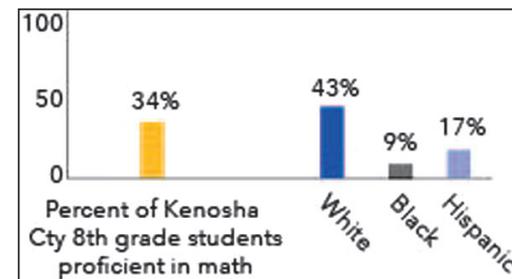
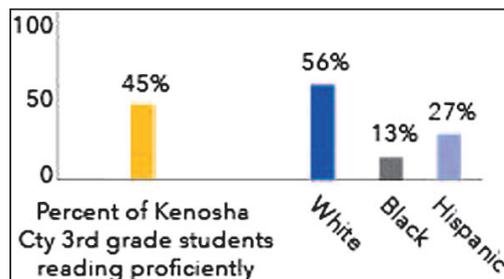
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2017 Baseline Report

We recently released a baseline report from this past year outlining how far we've come since the start of our partnership featuring a variety of data for the county from both a financial and educational perspective. Our team spent 2017 working on a variety of outreach projects within the community in an effort to help better education and workforce development.

In our work teams' countywide efforts to help students reach their full potential, keeping their diverse experiences and backgrounds in mind is key to sustainable and equitable change. For example, the poverty rate for Kenosha County is 15%. However, only 13% of the white population is in poverty, and these rates are much higher for other groups—26% for the Hispanic population, 43% for the black population, and 22% for the rest of the population. For renters that make \$50,000 or less per year, 68% of those spend almost a third of their income or more on rent.



The graphs illustrate how these patterns show in student achievement and, in addition to the graphs shown, 32% of economically disadvantaged students tested proficient in English/Language Arts in 3rd grade, compared to 63% for their non-economically disadvantaged counterparts. Results in 8th grade math proficiency were similar, where the numbers sit at 20% of economically disadvantaged students were proficient, compared to 46% of those who were not economically disadvantaged.

With these statistics, we can see the improvement that is possible for our future leaders. Thinking mathematically is important in the education of young students as it affects their ability to learn and process material. Also, if a child is already falling behind in reading by the 3rd grade, it is more likely for them to continue to grow even further behind as they move along in school. If a child is struggling to read proficiently by third grade it is important to give them the opportunity to strengthen their reading skills as soon as possible so that it does not further hinder their education.

To download the full report or summary visit our website at www.buildingourfuturekc.org.

How to Get Involved:

It's important to recognize when our children need help in their education. Let's help them prepare for their future ahead by:

- Join our School Success "Early Grade Reading" Action Network that will launch in 2018.
- Volunteer as a reading tutor in the United Way Kenosha County's Tutoring program: kenoshaunitedway.org/tutor
- The Kenosha Achievement Center has a Know & Go app for parents of 0-5-year-olds to help parents get their children in some activities
- Follow us on Twitter, Instagram, and Facebook!